

Intent - Why?

- To inspire children to love finding out about the world around them.
- To provide the opportunity for all children to discover an interest in geography and develop their understanding of the world.
- Provide the opportunity for all children to have the skills required to be a geographer.
- Allow children to access a range of geographical resources.

Provide the opportunity for children to complete practical activities.

- Encourage children to understand more about their local community and the wider world.
- Widen children's geographical language and their descriptive language in through their response to the world around them.

Strengths of the subject:

Cross curricular links

Links to local community - farming.

Strong long term plans in place, which show coverage of the curriculum.

Current areas for development:

Field work

Implementation - How?**How is Learning Organised?**

High quality learning with a clear progression of skills from EYFS to the end of KS2.

A clearly sequenced and progressive program of study based on the National Curriculum objectives.

Children are given the opportunity to develop a range of geography skills: to use geographical resources, to use fieldwork and observational skills, to understand the local area, to read compass and grid references.

We provide educational visits linked to Geography learning where applicable.

We will build a cultural capital of all individuals of children by giving them the opportunity to explore the local, national and global environments.

How are all stakeholders involved in the subject?

We have a very hands on governor Ed Cook, who is an experienced Geography teacher and who has helped to tweak the geography curriculum.

Governors look at books and talk to the children.

Geography homework is given where it is appropriately linked.

How do we assess progress in this subject

Geography is continually assessed in lessons. They are quizzed at some points in the topics.

Impact - So What?

- Pupils will have developed a love of Geography and will be curious about the world around them.
- Pupils are confident using key geographical vocabulary.
- Pupils know more and explain geographical concepts.
- Children can explain how different geography topics link together and they can compare and contrast localities.
- Pupils can recognise and appreciate the diversity of the world around them, challenging stereotypes that they may encounter.

How are staff supported in their teaching of the subject? (CPD)

Geographical Association membership.

Subject Leadership CPD