

**Intent - Why?**

We believe that reading is the key to academic success and we want to give our children the skills to become fluent readers.

- To ensure that children have an intrinsic love of reading, which means they want to read for pleasure beyond school.
- To give all children the necessary reading skills needed for life.
- To give children the phonics skills they need to become fluent readers.
- To give children the skills to read for learning across the curriculum

**Strengths of the subject:**

Phonics.

Strong teaching of VIPERS skills.

**Current areas for development:**

Reading for pleasure.

Library areas.

Home Reading.

**Implementation - How?****How is Learning Organised?**

EYFS and KS1 follow daily RWI for phonics and reading. EYFS and KS1 take home books matched to their phonic ability.

When Year 2 children finish RWI they move to whole class

reading using high quality texts and moving towards VIPERS skills .

KS2 teachers use VIPERS in whole class reading sessions using high quality texts.

All children in school take home reading for pleasure books on a weekly basis.

Reading for Pleasure time is built into the weekly timetables, with informal book talk encouraged.

Teachers regularly read aloud to children and make book recommendations. Children view staff as keen readers.

**How are all stakeholders involved in the subject?**

All staff are encouraged to read regularly and keep up with their knowledge of children's books.

Parents are encouraged to read 'reading for pleasure' books with their children and KS1 parents are encouraged to read with their children during allocated times in school.

Children are encouraged to bring books from home to recommend to classmates and they take part in reading events in school.

**How do we assess progress in this subject**

.Half termly RWI assessments, NFER Assessments, SATS papers.

Ongoing formative assessment.

**Impact - So What?**

Most children can decode, segment and blend confidently by the end of year 1. Most children will pass their phonics test.

By the end of KS1 most children will reading to learn rather than learning to read. They will be reading fluently and choosing to read for pleasure.

In Key Stage 2 children will be able to use their reading skills to access all areas of the curriculum.

They will be able to choose appropriate books from a wide range of books to read for enjoyment.

Children will be able to chat informally about their reading choices and discuss their reading preferences. They will be able to demonstrate a love of read and talk about a range of genres and authors.

Outcomes at the end of Ks2 will be in line or above National and progress is good.

**Subject data headlines**

RWI Assessments will be done every half term and children will regrouped according to the assessment.

NFER and SATs tests will be carried out termly in years 2-6 to monitor progress and inform teaching and interventions.

**How are staff supported in their teaching of the subject? (CPD)**

RWI will be monitored regularly by the Phonics Lead.

Reading Lead is part of the Lincolnshire Reading Hub and has regular CPD. This is fed back to staff meeting informally and in staff meetings.